

# Swift Academies

*Success will inspire future triumphs*

The Rydal Academy  
Local Governing Body  
1pm, Monday 4 October 2021

a meeting held at The Rydal Academy

## MINUTES

Present (Governors)	John Armitage (Head Teacher), Mark Gray (Chair), Michael Jeffries, Mark Emerson, Kelly-Ann Lyle, Sarah Clough, Troy Turner, Katie Turnbull, Melanie Chapman, Ewa Kaszuba, Dean Judson (Chief Executive Officer)
in attendance	Sarah Jones (Trust Business Manager, Swift Academies) Glen Hart (Chief Finance Officer, Swift Academies) Chris Carr (IT Manager, Swift Academies) Beth Wright (Swift Academies) Julie Cornelius (Director, Swift Academies)

Item	Description of discussion	Action by
1	<p><b>Election of Chair</b></p> <ul style="list-style-type: none"> <li>To elect a Chair to serve until the first meeting of the Autumn Term 2022</li> <li>The elected Chair will be ratified by the Board of Directors of Swift Academies</li> </ul> <p>Governors RESOLVED that Mark Gray was elected Chair of the Local Governing Body of The Rydal Academy, to the first meeting of the Local Governing Body in Autumn Term 2022. The appointment would be</p>	

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ratified by the Board of Directors of Swift Academies in due course.

Mark Gray in the Chair.

## 2 Election of Vice-Chair

To elect a Vice Chair to serve until the first meeting of the Autumn Term 2022

- The elected Chair will be ratified by the Board of Directors of Swift Academies

Michael Jeffries informed the Local Governing Body that he could not continue as Vice-Chair due to work commitments, however he would continue to serve as a Governor for The Rydal Academy.

Governors RESOLVED that Troy Turner was elected Vice Chair of the Local Governing Body of The Rydal Academy, to the first meeting of the Local Governing Body in Autumn Term 2022. The appointment would be ratified by the Board of Directors of Swift Academies in due course.

## 3 Governing Body Membership Document

The Governing Body Membership Document had been shared with Governors prior to the meeting. A copy would be retained on file.

The Head Teacher drew the Governors attention to the Governing Body Membership Document, highlighting any vacancies regarding special interests for Governors and Term of Office for Governors.

Sarah Clough (Parent Governor) was invited to become a community Governor as their Term of Office as a Parent Governor would end in October 2022. The Head Teacher informed that the decision would have to be approved by the Chair before being taken to the Board of Directors.

Action: Sarah Clough role as community governor to be ratified by Directors.

Mark Gray, Michael Jeffries, Kelly-Ann Lyle and Mark Emerson confirmed continuation of Office as Community Governors of The Rydal Academy.

Governance Clerk

## 4 Welcome, introductions and confirmation quorum present

It was confirmed that a quorum was present. The Scheme of Delegation for Swift Academies stated that *the quorum for meetings of the Governors will be three voting Governors*. 11 (eleven) Governors were present.

A round of introductions took place at the start of the meeting for the benefit of all those present, including the newly appointed clerk, Bethany Wright.

The Chair encouraged Governors to seek clarification where discussions or information were not understood.

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Governors were informed that Julie Cornelius (Director of Swift Academies) had joined this meeting of the Local Governing Body of The Rydal Academy as an observer.

**5 Apologies for absence and their acceptance**

No apologies for absence had been received: all Governors were present.

**6 Notification of items of urgent other business**

Governors RESOLVED that there were no items of other business regarded as sufficient to warrant urgent consideration

**7 Declaration of personal and pecuniary interests**

- a) Governors and those present were reminded that they should complete the Register of Interest annually to declare any relevant business or pecuniary interest and close family relationship between members and / or other trustees and / or employees. Registers should be updated during the academic year should circumstances change.

All Governors present completed submitted a Register of Interest.

- b) to declare any personal or pecuniary interest in any matters arising from the agenda of the current meeting  
Governors and those present were reminded that they should declare any personal or pecuniary interest in any matters arising from the agenda of the current meeting.

No declarations of interest were received.

- c) Code of Conduct

Governors were reminded they had signed the Governors Code of Conduct, upon appointment to The Rydal Academy Local Governing Body. It was confirmed that signed Governors Code of Conduct were held on file for all Governors of the Local Governing Body of The Rydal Academy.

**Approval of minutes**

**8**

Draft minutes of the Local Governing Body meeting of The Rydal Academy held on Monday 14 June 2021 had been shared with Governors prior to this meeting. A copy would be retained on file.

The Head Teacher confirmed that all actions from the minutes circulated had been actioned.

The Chair commented positively on the amount of challenge and support from Governors in the minutes from the previous meeting.

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Governors RESOLVED that the minutes of the Local Governing Body meeting of The Rydal Academy held on Monday 1 March 2021 were confirmed as an accurate record of the meeting and should be signed by the Chair. The Governance Clerk would liaise with the Chair to arrange a signed copy of the approved minutes are retained on file.

## 9 Chair's Report

The Chair reported that regular meetings were being held with the Head Teacher and Chief Executive Officer.

### Elective Home Education Policy

The Elective Home Education Policy briefing paper had been shared with Governors prior to the meeting. A copy would be retained on file.

The Head Teacher directed Governors attention to the Elective Home Education Policy. The Head Teacher informed Governors that the Pastoral Lead was currently writing an Elective Home Education Policy for The Rydal Academy.

Angela Gayley

The Chair sought clarification regarding Elective Home Education and whether there has been a rise in Parents choosing to Electively Home Educate. The Head Teacher reported that there has been a rise in the number of Electively Home Educated Pupils in Darlington, there are 185 Electively Home Educated Pupils, not just in Primary Schools but across the board. Pre-Pandemic, the number of Electively Home Educated pupils was 120 pupils, half of these figures are made up of children from Gypsy, Roma Traveller families.

The Chair sought further clarification regarding the rise in Electively Home Educated pupils and whether there was a pattern at Rydal regarding pupils that are Electively Home Educated. The Head Teacher confirmed that due to cultural reasons, it is common among Gypsy, Roma Traveller families to Electively Home Educate following the end of Primary School.

### Safeguarding Update

The Safeguarding Update briefing paper had been shared with Governors prior to the meeting. A copy would be retained on file.

The Head Teacher noted that the Safeguarding update will be covered in Governors Safeguarding Level 1 update training.

The Governors RESOLVED that the content of the Elective Home Education Policy and Safeguarding update briefing papers and information reported was noted.

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## Governors/Directors Visit Record

The Head Teacher informed Governors that slight updates had been made to the Governor/Directors visit Record. The Head Teacher reminded Governors that the record should be completed during a visit to The Rydal Academy and a copy would then be retained on file and shared as part of the termly papers for reference if a Governor/Director were unable to attend future Local Governing Body meetings.

The Chair noted the importance of virtual meetings as well as visits in school. A Governor queried if Governors could shadow governor visits as part of a new governor or new responsibility induction process. The Head Teacher agreed that this would be good practice.

### 10 Head Teacher's report, including Chief Finance Officer and Trust Business Manager and Trust ICT Manager report

The Head Teacher's Report, SEF / Action Plan, Education Development Partner Report (Summer Term 2021) and Risk Register had been shared with Governors prior to the meeting. Copies would be retained on file.

The Head Teacher, Chief Finance Officer, Trust Business Manager and ICT Manager presented to Governors the content of the circulated Head Teacher's Report, drawing Governors' attention to the summary of change within each section as follows:

#### Pupil Numbers / attendance and exclusions

The number of pupils on roll in September has reduced in each of the last two years. Although by the end of 2020/21 was above the end of 2019/20 due to increased in-year admissions. Nursery places are back in line with 2019/20 after being significantly lower for 2020/21 than the two previous years due to Covid-19 and a reduced birth rate. This has been supported by the extension of the Nursery age range to include 2-year-olds.

The Head Teacher reported to Governors that The Rydal Academy had 562 pupils on roll at the point of the meeting, an increase of 18 pupils since the Report had been written. Up to 47 Pupils in Nursery, the 2-year-old provision offered is now at capacity with 8 children, Nursery was also at capacity for 3- and 4-year old with 36 children. The Head Teacher informed Governors that with extended staffing the numbers in the Nursery cohort could be increased to: 12 in the 2 year old provision and 63 for 3- and 4-year old.

The Chair sought clarification regarding projections of pupil numbers and at what stage in the projections does the impact of a low birth rate begin to show? The Head Teacher confirmed that pupil numbers are projected five years in advance.

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A Governor sought clarification regarding the additional 18 pupils and whether any had been placed in the Reception class. The Head Teacher clarified that none of the additional pupils were of Reception age, however 5 more pupils were placed in the Year 6 class.

A Governor commented positively on the impact on pupils when they move from Nursery to Reception within the same school as it provides consistency for the pupils. The Deputy Head Teacher concurred, clarifying that 100% of Nursery pupils then attend Rydal School. The Deputy Head Teacher informed Governors that there are 15 children on the waiting list for the 2 year old provision, with some of those children from new families.

The Head Teacher informed Governors that the majority of in-year admissions since September were from families in the local women's refuge

A Governor sought clarification regarding refuge children and whether their places in school are prioritised. The Head Teacher informed Governors that it is not part of the admissions criteria.

The Head Teacher reported to Governors that mobility had been abnormally high in Year 3, during 2020-21, with a third of the cohort changed from September 2020.

The Head Teacher reported to Governors that attendance was currently above the national average at 93.06%. The Head Teacher informed Governors that as a School they are still aiming to raise attendance to above 96%.

A Governor sought clarification regarding attendance and whether the School's attendance record has an impact on funding for the School. The Head Teacher clarified that the budget for the School is formulated on pupils on roll, not attendance.

The Head Teacher reported to Governors that there had been no permanent exclusions in 2020/21. Of the 11 pupils with Fixed Term Exclusions during the academic year, 4 pupils then worked from the pupil support base which proved successful and 3 of the 4 pupils have now been re-integrated into class and 1 pupil re-integrated back into class before moving on to secondary school. Of those 11 pupils: 3 pupils have EHCP (two awarded mid-year) and 4 pupils have SEN support. Of the 25 pupils with internal exclusions 6 have EHCPs, 13 have SEN support and 2 children were LAC (looked after children).

### **Attainment and progress**

The Deputy Head Teacher reported to Governors that the School had conducted Reception Baseline assessments for 53 pupils, 11% of the pupils were performing at age related expectation. The Head Teacher informed Governors, Rydal Academy had been part of the early adopter framework, so the staff were familiar with the Baseline testing.

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### SAVE (Subject Area Verification Exercise)

The Head Teacher informed Governors that The Subject Area Verification Exercises were a new addition to the Head Teachers Report, that looked at the performance of different subject areas across the School.

Subject Area Verification Exercises had been carried out across all subject areas and included an interview with the subject leads, pupil discussion, learning walk and book scrutiny and class teacher discussion. The subjects were given a RAG rating, any subject areas not RAG rated green triggered further support from the Curriculum Lead, SLT or MAT.

A Governor noted that the dates for the SAVES had been moved to the Summer term for all subjects during 2020/21 as previously agreed due to Covid restrictions. The Head Teacher clarified that the SAVES would take place across the academic year from Autumn 2 during 2021/22.

### Financial Management and Governance

The Chief Finance Officer referred to Section 4 of the Head Teacher's report and informed Governors that the outturn report was prepared at a time when we were gradually returning to normality and hopefully no further lockdowns were enforced, thus meaning any additional costs in relation to Covid were minimal.

Monthly management accounts are shared each month with the board of directors. The CFO & CEO liaise with the chair of the Trust on any urgent matters. The school are predicting a surplus of £17k at the year-end against a balanced budget. One area that is key to financial planning is the retention of existing pupils and ensuring any new intake exceeds the published admission numbers.

The Head Teacher added Rydal has the largest capacity, in terms of pupil numbers in the area and the local authority have asked to be kept updated of any plans to reduce the pupil admission number (PAN) in the future.

A financial audit is due to take place later in October 2021. The Chief Finance Officer informed Governors that feedback from the audit will be provided at the Spring Local Governing Body meeting.

The Trust ICT Manager referred to the Trust IT Update section of the Head Teachers report. The Trust ICT Manager informed Governors that 70 new pupil laptops had been distributed around the building and that all pupil devices were now under two years old. The Department for Education laptops allocated to pupil during lockdown are now a part of the school assets, these laptops are being deployed throughout the school to assist with the teaching and learning.

The Trust Business Manager referred to the Schedule of Contracts section of the Head Teachers Report. The Trust Business Manager reported to Governors that due to the current gas contract expiring and the sharp increase of gas prices, a contract had been secured for £10k over budget. The Trust Business Manager informed Governors that it was the best quote the Trust received with an increase of 33% rather than the Market Price increase of 56%.

The Trust Business Manager referred to the Estates Management section of the Head Teachers report. The Trust Business Manager informed Governors that the 2020/21 roofing project at Rydal had now been fully completed and the certificate of completion had been signed. Throughout the summer the fire alarm system, emergency lighting and smoke sensors were upgraded and additional devices installed to ensure the Rydal Fire system is robust, the work was completed on September 1<sup>st</sup> 2021. The project was completed well within budget.

2021/22 applications were submitted in January 2021 and results received in June 2021. The maximum of two applications were submitted for Rydal Academy, one of which was successful with a further £171k being awarded to improve fire doors and safety compartments within the building.

2022/23 Application are currently being considered and final applications will be written throughout October and submitted to the DfE via the online portal before the deadline in December 2021.

Flooring was replaced over the Summer holidays to rectify damp which was causing uneven surfaces.

Premises and Health & Safety audits are due to take place in October 2021. Once these are completed the Health & Safety Committee will be provided with Feedback and any outstanding actions or recommendations will be arranged for July/August 2022.

The Chief Finance Officer referred to the Financial Governance section of the Head Teachers Report. The Chief Finance Officer reported to Governors the findings of the Gender Pay Gap report from 31<sup>st</sup> March 2020.

	Female	Male
Lower Quartile Band	89.55%	10.45%
Lower Middle Quartile Band	76.12%	23.88%
Upper Middle Quartile Band	68.18%	31.82%
Upper Quartile Band	66.67%	33.33%

The findings showed that within Swift Academies there is a higher proportion of women in all quartiles, but especially in the lower, lower middle and upper middle quartiles. The majority of staff are in the lower pay quartiles which have traditionally been represented by females in occupations including cleaning, catering, lunchtime supervision, administration and education support staff.

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Swift Academies has structured pay scales, which are not gender specific.

The Chief Finance Officer referred to the Remuneration section of the Head Teachers Report. The Chief Finance Officer informed Governors that a public sector pay freeze for 2021/22 had been announced in the Government Spending Review on 25<sup>th</sup> November 2020, with only workers earning less than £24,000 earmarked to receive a pay rise of at least £250 per annum.

### **Quality Assurance**

The Head Teacher referred to Section 5 of the Head Teachers report. The Head Teacher drew Governors attention to the SEN Support Audit. The audit of the SEN Support offer was completed on 8<sup>th</sup> June 2021 by Libby Truby (SENCO) and John Armitage (Head Teacher) The audit RAG rated 13 areas as Green; 3 areas as Amber (Support Plans, Classroom adaptations, Exclusions of children with/ receiving SEN Support) and 1 area as Red (Monitoring of SEN through Subject leads /Phase Leads)

### **Safeguarding and well-being**

The Head Teacher referred to Section 6 in the Head Teachers Report. The Head Teacher reported to Governors that the number of SEN Support plans has dropped throughout the school and is now more in-line with national average.

The Head Teacher reported to Governors that in terms of safeguarding the number of children being supported due to domestic violence at home has risen. Throughout the Summer term, the DSL has been part of the MASH (Multi-agency safeguarding hub) operational group, sharing information between partners: health, police, and children's services. The group has carried out live audits of children's services cases based on themes such as mental health, domestic conflict, contextual safeguarding and harmful sexual behaviour. This has brought about a more reflective practice from all parties involved and changes to procedures.

The Trust Business Manager referred to the Health and Safety section of the Head Teachers report. The Trust Business Manager informed Governors that due to a new law being introduced surrounding allergens and the handling and labelling of food (Natasha's Law) the Catering Team completed a thorough training course in April 2021.

A Governor sought clarification as to whether sandwiches are still being prepared on site. The Trust Business Manager clarified that food is still being freshly prepared on-site and explained that a separate member of staff oversees preparing food for pupils with allergies, this includes using separate knives and everything is wiped down before the food is prepared.

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## **The school community – staff, pupils and parents**

The Head Teacher referred to Section 7 of the Head Teachers Report. The Head Teacher reported to Governors that only one staff member had been absent due to contracting Covid-19, since September, and that was from a contact outside of school. The Head Teacher explained to Governors that there has been a change to the Covid-19 guidance when it comes to contacting parents about Covid-19 cases, Track and Trace will now contact parents regarding Covid-19 cases not the School.

The Head Teacher also reported to Governors that there has been a slight increase in the number of staff accidents on-site, however pupil accidents continue to be low.

Teacher absence is high against national average due to small number of staff with high absence rates due to long-term absences. Sickness absence across all staff groups is reduced in 2020/21 on the previous year.

The Head Teacher reported to Governors that there are currently seven vacancies at Rydal, two of which are being covered internally (Out of Hours Assistant (15 hours) and a Caretaker (7 hours) The Head Teacher also informed Governors that a new Catering Officer has been appointed.

### **School Self-Evaluation Form (SEF) / Action Plan**

The Head Teacher reported that the information contained in the SEF had been updated to reflect the current position in school, including contextual information, and with the addition of School Improvement Priorities overview page and the quality of education development journey.

### **Education Development Partner Report (EDP)**

The Head Teacher referred to Item 10c, informing Governors that the Education Development Partner visit had to be postponed. The Head Teacher reported to Governors that feedback from the Education Development Partner Report would be shared at the Spring Local Governing Body Meeting.

### **Risk Register**

The Chief Finance Officer reported that there is one recommended change to the content of the Risk Register since the previous meeting of the Local Governing Body. The Chief Finance Officer drew Governors' attention to Risk 15 – Strategic Risk and the school's response to pandemic and the development of potential expansion of partial opening and ultimately 'full opening' of Trust Schools. It was recommended to Governors to reduce the overall risk level. Assessments were regularly reviewed to ensure they reflected latest Government guidance regarding the coronavirus pandemic, and subsequently shared with Directors, Governors, Executive Leadership and Leadership.

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Governors RESOLVED that the content of the circulated Head Teacher's Report, SEF/Action Plan, Education Development Partner Report (Summer Term 2021) and Risk Register, and information reported, were noted.

# **11 Chief Executive Officer's report**

The Chief Executive Officer's Report, Scheme of Delegation and Trust Development Plan had been shared with Governors prior to the meeting. Copies would be retained on file.

The Chief Executive Officer commented on the content of the circulated Report, which focused on the achievements across the Trust during the last 15 months. The Chief Executive Officer reported that with the easing of Lockdown that the Trust had been able to move back to a semblance of normality as School's returned for the start of the academic year. Although Secondary Schools in the Trust have had to test the student population in the first two weeks of the academic year. It has been pleasing for staff to be able to return to their classrooms and it's lovely to see students moving around school buildings and having full access to school resources

The Chief Executive Officer commented positively on the good start to the academic year, with strong attendance across the Trust. The Chief Executive Officer reported to Governors that positive cases of Covid-19 had been extremely low across the Trust.

- MAT Development Sessions for Members, Directors and Governors  
Governors were advised that the Autumn Term MAT Development Session for Members, Directors and Governors would take place on Thursday 21<sup>st</sup> 2021.

- Chairs / Vice Chairs of Local Governing Body  
An invitation would be shared with respective Chairs and Vice Chairs shortly, in preparation for the termly meeting with the Chief Executive Officer, Chief Finance Officer, Trust ICT Manager and Trust Business Manager. The meeting was planned to take place virtually from 1:30pm on Friday 8<sup>th</sup> October 2021

## **Scheme of Delegation**

It was reported that there were no changes to the circulated Scheme of Delegation.

## **Trust Policies**

Governors were advised that the Executive Leadership Team continue to work collaboratively to ensure that where appropriate, policies are centralised under the Swift banner: to date around 40 policies have been centralised and are located on the Swift Academies website.

## **Trust Development Plan 2020-2021**

The Chief Executive Officer reported that the Trust Development Plan had been reviewed and updated by the Executive Leadership Team and is included on the agenda for Local Governing Body meetings for review. The Plan would be

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presented to the Board of Directors on Friday 10<sup>th</sup> December 2021 for review and approval.

Governors RESOLVED that the content of the circulated Chief Executive Officer's Report, Scheme of Delegation, Trust Development Plan and information reported, was noted.

**12 Single Central Record: Signature by Head of School and Chair**

The Trust Business Manager agreed to meet the Head Teacher and Chair of the Local Governing Body (The Rydal Academy) in order to review the Single Central Record, immediately after this meeting of the Local Governing Body.

Trust  
Business  
Manager

Governors RESOLVED that the information was noted.

**13 Governor monitoring schedule 2021-22**

The Governor monitoring schedule had been shared with Governors prior to the meeting. A copy would be retained on file.

The Head Teacher informed Governors that the Governor monitoring schedule 2021/22 had been updated to reflect the upcoming Governor visits.

Governors RESOLVED that the information was noted.

**14 Admissions arrangements 2023-24**

The Admissions arrangements Policy 2023-24 had been shared with Governors prior to the meeting. A copy would be retained on file.

The Head Teacher informed Governors that minor changes in wording had been made to the Admissions arrangements for 2023-24.

Governors RESOLVED that the content of the circulated Admissions arrangements 2023-24 including the addition of the information above, was noted: the Policies were approved and adopted with immediate effect.

**15 Nursery Admissions arrangements**

The Nursery Admissions Policy 2023/2024 had been shared with Governors prior to the meeting. A copy would be retained on file.

The Head Teacher informed Governors that minor changes in wording had been made to the Nursery Admissions arrangement policy.

Governors RESOLVED that the content of the circulated Nursery Admissions Arrangements 2023-2024 including the addition of the information above, was noted: the Policies were approved and adopted with immediate effect.

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**16 Pupil Premium Strategy Statement 2020-21**

The Pupil Premium Strategy Statement 2020-21 and 2021-22 had been shared with Governors prior to the meeting. Copies would be retained on file.

The Head Teacher drew Governors attention to the circulated Pupil Premium Strategy Statement 2020-21 outcomes. The Head Teacher shared the Pupil Premium Strategy Statement 2021-22.

Governors RESOLVED that the content of the circulated Pupil Premium Strategy Statement 2020-21 and 2021-22 including the addition of the information above, was noted: the Policies were approved and adopted with immediate effect.

**17 Catch-up Funding Strategy 2020-21**

The Catch-up Funding Strategy 2020-21 had been shared with Governors prior to the meeting. A copy would be retained on file.

The Head Teacher drew Governors attention to the circulated Catch-up Funding Strategy 2020-21. The Head Teacher reported that the outcomes of catch-up funding had been reviewed and updated.

Governors RESOLVED that the content of the circulated Catch-up Funding Strategy 2020-21 was noted: Strategy was agreed to be published on the School website.

**18 Primary PE and Sports Funding Strategy 2020-21 for review**

The Primary PE and Sports Funding Strategy 2020-21 and 2021-22 had been shared with Governors prior to the meeting. Copies would be retained on file.

The Head Teacher drew Governors attention to the circulated Primary PE and Sports Funding Strategy 2020-21 outcomes. The Head Teacher the Primary PE and Sports Funding Strategy 2020-21.

Governors RESOLVED that the content of the circulated Primary PE and Sports Funding Strategy 2020-21 and 2021-22 was noted: the Policies were approved and adopted with immediate effect.

**19 Policies for approval / review / information**

The Head Teacher drew Governors attention to the policies for information.

For information Swift approved policies: Assets & Disposal Policy; Central Services and Appeals Policy

For information Rydal reviewed policies: Charging and Remissions Policy; First Aid & Accident Policy; Policy for Supporting Pupils with Medical Conditions;

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Whole Class Reading Staff Guide; Intimate Care Policy; Guidelines for Visitors in School; Sudden Death or Suicide Response Plan; Visitors in School Policy, Playground Supervision Guidelines; Accessibility Plan

The Head Teacher informed Governors that there are no significant changes to the policies, they have been shared for information.

Governors RESOLVED that the circulated policies, including any changes, was noted.

**20 Special interest governors- allocation of roles for 2021-22 and verification process:**

- a) Premises / Health & Safety: Mark Emerson
- b) Safeguarding & Welfare, looked after children (LAC), e-safety: Sarah Clough. Sarah confirmed that a meeting in respect of Safeguarding & Welfare had taken place in the Summer Term.
- c) Special Educational Needs (SEN), including SEMH: Kelly-Ann Lyle
- d) Finance: Michael Jeffries
- e) Values, Community & Equality: vacancy
- f) Careers & Transition: Troy Turner. Troy confirmed that a meeting in respect of Careers and Transition had taken place in the Summer Term.
- g) Standards (Teaching, Learning, Curriculum & Progress): Mark Gray. Mark Gray that a meeting in respect of Standards (Teaching, learning, Curriculum & Progress) had taken place in the Summer Term. The Governor Visit record had been shared with Governors prior to the meeting. A copy would be retained on file.
- h) Early Career Framework (ECF) (formerly Newly Qualified Teacher NQT): Mark Gray

Governors RESOLVED that the verbal updates were noted: the Head Teacher would circulate to all Governors the Governor Monitoring Schedule to ensure awareness of expected activities during the 2021-22 academic year. The Governor Monitoring Schedule would also be shared with respective staff organise the monitoring activities.

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## Standing Items

### 21 Feedback from MAT Development Session held on Thursday 8 July 2021

Refer to Chief Executive Officer's Report (agenda item 8) for information.

### 22 Concluding Items

#### Any urgent other business raised under Item 5

No urgent items of other business were identified under Item 5.

### 23 Approval of documents for inspection

Governors RESOLVED that the agenda, approved minutes and supporting documents be made available for public inspection with the exception of information concerning identifiable pupils and/or teachers.

### 24 Date and time of future meetings (all from 1pm): Local Governing Body

- Monday 14 March 2022, Monday 20 June 2022

#### MAT Development Sessions (all from 5pm)

- Thursday 21 October 2021, Thursday 10 February 2022, Thursday 7 July 2022

#### Chairs / Vice Chairs of LGB and Executive Leadership Team (all from 1:30pm)

- Friday 8 October 2021, Friday 18 March 2022, Friday 24 June 2022

These minutes were approved by the Local Governing Body of The Rydal Academy as follows:

on: 14/3/22 date

signed by: (Chair)



printed name:

MARK GRAY

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