



Swift Academies

Success will inspire future triumphs

Longfield Academy

Local Governing Body
Monday 4 October 2021

MINUTES

Present (Governors)	Nick Lindsay (Head of School), Robert Bell, Bev Clifton (Chair), Nick Rees, Laura Snowdon, Sarah Glover, Mandy Payne, Liam McCavanagh, Dean Judson (Chief Executive Officer)
in attendance	Kieran Thompson: Assistant Head Teacher – Curriculum Nick Willan: Assistant Head Teacher – Target Setting, Tracking and Assessment Hayley Moohan: Assistant Head Teacher – Teaching and Learning Progress Rebecca Eldrington: Assistant Head Teacher – Challenge Support and Progress Sarah Jones: Trust Business Manager, Swift Academies Glen Hart: Chief Finance Officer, Swift Academies Chris Carr: Trust ICT Manager, Swift Academies Emma Hickerson: Assistant Head Teacher, Inclusion and Progress Stuart Rawle: Deputy Head Teacher Beth Wright: Clerk, Swift Academies

Item	Description of discussion	Action by
1	<p>Election of Chair</p> <ul style="list-style-type: none"> To elect a Chair to serve until the first meeting of the Autumn Term 2022 The elected Chair will be ratified by the Board of Directors of Swift Academies <p>Governors RESOLVED that Bob Bell was elected Chair of the Local</p>	

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Governing Body of Longfield Academy, to the first meeting of the Local Governing Body in Autumn Term 2022. The appointment would be ratified by the Board of Directors of Swift Academies in due course.

Bob Bell in the Chair.

2 **Election of Vice-Chair**

To elect a Vice Chair to serve until the first meeting of the Autumn Term 2022

- The elected Chair will be ratified by the Board of Directors of Swift Academies

Governors RESOLVED that Bev Clifton was elected Vice Chair of the Local Governing Body of Longfield Academy, to the first meeting of the Local Governing Body in Autumn Term 2022. The appointment would be ratified by the Board of Directors of Swift Academies in due course.

3 **Governing Body Membership Document**

The Governing Body Membership Document had been shared with Governors prior to the meeting. A copy would be retained on file.

The Trust Business Manager drew Governors attention to the Governing Body Membership Document. The Trust Business Manager informed Governors that Bob Bell (Chair) and Bev Clifton (Vice Chair) Terms of Office were due to expire in Feb/March 2022 so they should indicate if they would like to continue their Terms of Office.

Bob Bell and Bev Clifton expressed interest in the extension of Terms of Office.

Action: Bob Bell and Bev Clifton terms of office extension to be ratified by Directors

Governance Clerk

4 **Welcome, introductions and confirmation quorum present**

It was confirmed that a quorum was present. The Scheme of Delegation for Swift Academies stated that *the quorum for meetings of the Governors will be three voting Governors*. 9 (nine) Governors were present.

The Head of School informed Governors that Laura Snowdon had joined the meeting virtually.

A round of introductions took place at the start of the meeting for the benefit of all those present, including the newly appointed clerk, Bethany Wright and newly appointed staff Governor Liam McCavanagh.

The Chair encouraged Governors to seek clarification where discussions or information were not understood.

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5 Apologies for absence and their acceptance

It was reported that apologies had been received from Nicola Bales and Jenni Bowe.

Governors RESOLVED that the apologies for absence from Governors were accepted and noted the absence of the Swift Academies Director.

6 Notification of items of urgent other business

- items that the local governing body of Longfield Academy regard are of sufficient urgency to warrant consideration at the end of the agenda

Governors RESOLVED that there were no items of other business regarded as sufficient to warrant urgent consideration

7 Declaration of personal and pecuniary interests

- a) Governors and those present were reminded that they should complete the Register of Interest annually to declare any relevant business or pecuniary interest and close family relationship between members and / or other trustees and / or employees. Registers should be updated during the academic year should circumstances change.

All Governors present completed submitted a Register of Interest.

- b) to declare any personal or pecuniary interest in any matters arising from the agenda of the current meeting
Governors and those present were reminded that they should declare any personal or pecuniary interest in any matters arising from the agenda of the current meeting.

No declarations of interest were received.

- c) Code of Conduct
Governors were reminded they had signed the Governors Code of Conduct, upon appointment to the Longfield Academy Local Governing Body. It was confirmed that signed Governors Code of Conduct were held on file for all Governors of the Local Governing Body of the Longfield Academy.

8 Approval of minutes / review of actions / matters arising

Draft minutes of the Local Governing Body meeting of Longfield Academy held on Monday 14 June 2021 had been shared with Governors prior to this meeting. A copy would be retained on file.

Governors RESOLVED that the minutes of the Local Governing Body meeting of The Longfield Academy held on Monday 1 March 2021 were confirmed as an accurate record of the meeting and should be signed by the Chair. The Clerk would liaise with the Chair to arrange a signed copy of the approved minutes are retained on file.

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9 Recommendation to Board of Directors of Term Dates 2023/24

The Term Dates 2023/24 had been shared with Governors prior to the meeting. A copy would be retained on file.

During this Item Nick Rees joined the meeting.

The Head Teacher reported to Governors that the proposed Term Dates were the best balance for both pupils and staff.

Governors RESOLVED that the recommendation of Term Dates 2023/24 had been noted.

10 Chair's Report

The Chair reported to Governors that there had been a number of email correspondence with the Head of School regarding a Stage 1 complaint that had been escalated to a Stage 2 complaint. The Head of School reassured Governors that is very rare for a complaint to be escalated to Stage 2.

The Chair commented positively on the first walk around of Longfield Academy in two years. The Chair commented on the difference in the school; a calm, measured school with attentive students and no incidents over the radio. A visual representation of the change that has taken place in the past four years. The Chair congratulated staff on their hard work over the past four years as significant improvements have been made.

Elective Home Education Policy

The Elective Home Education Policy briefing paper had been shared with Governors prior to the meeting. A copy would be retained on file.

The Head of School directed Governors attention to the Elective Home Education Procedure.

The Head of School reported to Governors that Longfield Academy has its own Elective Home Education procedure in line with the Darlington Vulnerable Pupil Panel and this is managed and maintained by Emma Hickerson (Assistant Head Teacher)

Safeguarding Update

The Safeguarding Update briefing paper had been shared with Governors prior to the meeting. A copy would be retained on file.

The Head of School informed Governors that it is mandatory for all staff to read Keeping Children Safe In Education updates and Mandy Payne (Designated Safeguarding Lead) holds training for all staff regarding the

updates to KCSIE and various consolidation exercises and training exercises are undertaken.

The Governors RESOLVED that the content of the Elective Home Education Procedure and Safeguarding update briefing papers and information reported was noted.

Governors/Directors Visit Record

The Head of School informed Governors that slight updates had been made to the Governor/Directors visit Record. The Head of School reminded Governors that the record should be completed during a visit to Longfield Academy and a copy would then be retained on file.

The Head of School thanked the Chair for their recent visit to School and noted that staff appreciate the input from Governors.

11 Head Teacher's report, including Chief Finance Officer and Trust Business Manager and Trust ICT Manager report

The Head Teacher's Report, SEF / Action Plan, Education Development Partner Report (Summer Term 2021) and Risk Register had been shared with Governors prior to the meeting. Copies would be retained on file.

The Head of School, Assistant Head Teachers, Chief Finance Officer, Trust Business Manager and ICT Manager presented to Governors the content of the circulated Head Teacher's Report, drawing Governors' attention to the summary of change within each section as follows:

Pupil numbers / attendance and exclusions

Emma Hickerson (Assistant Head Teacher) drew Governors attention to Section 1 of the Head of School Report.

The Assistant Head Teacher informed Governors that at the time of the meeting there were 877 pupils on roll. The PAN for the school is 180 per year group (900 pupils in total). The school is currently undersubscribed which has been the case historically, total pupil numbers have been broadly the same over the last three years.

The Assistant Head Teacher reported to Governors that in the new Year 7 cohort there are 179 pupils, 61% boys. Year 7 are taught in mixed ability groups, assessments have since been baselined and put into sets. There has been a huge improvement to the Transition offer on the website, Longfield Academy offered Summer School to help aid transition for Year 6, 101 children attended Summer School.

A Governor commented positively on the Longfield transition offer regarding it as stronger than all other secondary schools they had worked with. The

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Governor described the transition offer as in depth, well thought out and child centered.

The Assistant Head Teacher also reported to Governors on pupil mobility.

A Governor sought clarification regarding mobility and what the factors were that were impacting these numbers so significantly. The Head of School commented that some pupils believed that they would have a different or better experience at another school for example University Technology College South Durham (UTC). An Assistant Head Teacher seconded the words of the Head of School, commenting that some pupils think that they will have a more positive experience if they attended UTC due to the facilities and bus routes etc.

The Assistant Head Teacher commented that as a School they need to provide the best education offer to keep the number of pupils on roll.

The Chair commented on the difficulty of changing external perceptions of Longfield. The Head of School agreed that it is very difficult to change perceptions and staff will continue to work hard to change the perception around Longfield and that the picture is slowly improving.

The Assistant Head Teacher reported to Governors that pupil attendance at the time of the meeting was 94.5% and as a School the aim was 95% attendance, very close to reaching that target. This is being achieved at a time where nationally figures are at 89%.

A Governor commented that 95% is very good attendance and it may be very hard to raise the attendance above 95%. The Assistant Head Teacher reassured Governors that staff are very conscious of attendance and will constantly try to raise attendance.

The Assistant Head Teacher reported to Governors that Longfield had 7 PEX in the last academic year, 4 for serious assaults. The Assistant Head Teacher admitted that these figures were disappointing.

A Governor commented that the PEX should not be seen as a failure as the Head of School sees the bigger picture for the rest of the School. The Head of School agreed that different methods need to be used to reach the harder to reach pupils.

Another Governor sought clarification as to how many pupils were currently on managed moves. The Head of School clarified that some students were on managed moves and that Longfield works closely with Youth Offenders. The Head of School informed Governors that they were working with various targeted groups and various agencies to support families.

The Assistant Head Teacher reported to Governors on the progress of the Intensive Conduct Support initiative. The Head of School informed Governors

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however that due to Longfield's internal exclusion system that the pupils involved in those incidents did not miss out on their education as they had access to the curriculum whilst on site.

A Governor sought clarification regarding the incidents as to why the majority of incidents were occurring in Years 7, 8 and 9 and only a small proportion in Years 10 and 11. The Assistant Head Teacher commented that there were smaller proportion of Pupils in Years 10 and 11 that were involved with the incidents but due to the disruption to transition and Year Bubbles Years 7, 8 and 9 have a higher proportion of incidents.

Another Governor commented that the large proportion of boys in some year groups that may have an impact on behaviour. The Head of School agreed that the large portion of boys definitely has an impact on behaviour, however less physical violence than other schools with similar cohorts, more incidents around verbal abuse.

- **Attainment and progress**

Nick Willan (Assistant Head Teacher – Target Setting, Tracking and Assessment) drew Governors attention to Section 2 of the Head of School Report.

The Assistant Head Teacher reported to Governors that Longfield's attainment score was constantly improving year on year. The attainment and progress figures have both improved with the Assessment 8 improving 0.57 of grades per pupil and the P8 improving by 0.004. The Year 11 2019/20 Attainment 8 figure is 47.74 which is an increase from the Year 11 leavers in spring the year before which was 43.7.

The Assistant Head Teacher informed Governors that knowledge gaps continue to be the focus, identifying and filling the knowledge gaps to help pupils reach their targets.

The Assistant Head Teacher noted that the gaps in SEN and Gender were widening. Males had stayed the same, but females had improved massively increasing the gap once again between male and female achievement.

The Deputy Head Teacher informed Governors of the strategies that Longfield have implemented to help engage pupils rather than becoming passive learners, looking at academic performance and looking to parents and carers to support pupils.

Hayley Moohan (Assistant Head Teacher) reported to Governors that an SEN role had been recently appointed, working in the ORB and helping the most vulnerable pupils. A literacy support role had recently also been appointed to, the Assistant Head Teacher reported to Governors that this new Literacy Support role would also help the lower 20% engage in the love of reading.

A Governor sought clarification as to how the pupils accessed the help from the SEN and Literacy Support. An Assistant Head clarified that the help is timetabled for them, either in one to one or group work. The Deputy Head informed Governors that Schools over the last 12 months have gone through a natural curriculum progression, this has been highlighted through the knowledge gaps.

Financial management and governance

The Chief Finance Officer referred to Section 4 of the Head Teacher's report and informed Governors that the outturn report was prepared at a time when we were gradually returning to normality and hopefully no further lockdowns were enforced, thus meaning any additional costs in relation to Covid were minimal.

Monthly management accounts are shared each month with the board of directors. The CFO & CEO liaise with the chair of the Trust on any urgent matters. The school was predicting to break even at the year-end against a balanced budget. One area that is key to financial planning is the retention of existing pupils and ensuring any new intake exceeds the published admission numbers.

A financial audit was due to take place later in October 2021. The Chief Finance Officer informed Governors that feedback from the audit will be provided at the Spring Local Governing Body meeting.

A Governor sought clarification as to who completes the internal audit of Finance. The Chief Finance Officer clarified that Anderson Barrowcliff completes the internal audit for Finance and they were appointed via a tendering process

The Trust ICT Manager referred to the Trust IT Update section of the Head of School report. The Trust ICT Manager reported to Governors that Longfield's network was currently running on a temporary solution due to water damage in the server room; the school had received £130,000 from the insurance company to replace the damaged equipment, the old server room will be relocated and spread across the building. The Trust ICT Manager informed Governors that the Department of Education laptops that were allocated during lockdown are now part of the school assets, the laptops were being deployed throughout the school to assist with teaching and learning.

The Trust Business Manager referred to the Schedule of Contracts section of the Head Teachers Report. The Trust Business Manager reported to Governors that due to the current gas contract expiring and the sharp increase of gas prices, a contract had been secured for £10k over budget. The Trust Business Manager informed Governors that it was the best quote the Trust received with an increase of 33% rather than the Market Price increase of 56%. Premises and Health & Safety audits are due to take place in October 2021. Once these are completed the Health & Safety Committee

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will be provided with Feedback and any outstanding actions or recommendations will be arranged for July/August 2022.

The Chief Finance Officer referred to the Financial Governance section of the Head of School Report. The Chief Finance Officer reported to Governors the findings of the Gender Pay Gap report from 31st March 2020.

	Female	Male
Lower Quartile Band	89.55%	10.45%
Lower Middle Quartile Band	76.12%	23.88%
Upper Middle Quartile Band	68.18%	31.82%
Upper Quartile Band	66.67%	33.33%

The findings showed that within Swift Academies there is a higher proportion of women in all quartiles, but especially in the lower, lower middle and upper middle quartiles. The majority of staff are in the lower pay quartiles which have traditionally been represented by females in occupations including cleaning, catering, lunchtime supervision, administration and education support staff.

Swift Academies has structured pay scales, which are not gender specific.

The Chief Finance Officer referred to the Remuneration section of the Head Teachers Report. The Chief Finance Officer informed Governors that a public sector pay freeze for 2021/22 had been announced in the Government Spending Review on 25th November 2020, with only workers earning less than £24,000 earmarked to receive a pay rise of at least £250 per annum.

Safeguarding and well-being

The Head of School reported to Governors that the school has implemented a multi-stage Staff Well-being initiative and feedback from this initiative is showing a positive trend.

Mandy Payne (Designated Safeguarding Lead) reported to Governors that a Safeguarding Audit took place on 27th April 2021, the feedback was extremely positive with only minor improvements recommended. The Designated Safeguarding Lead (DSL) informed Governors that Longfield had four children within the Child Protection arena and seven categorized as Child in Need, currently the school has thirteen Looked after Children (LAC) and nine families accessing Early Help. DSL and LAC review meetings continue to take place to ensure that both hands of the School are working together to achieve positive outcomes for the most vulnerable pupils.

The Designated Safeguarding Lead also informed Governors peer on peer abuse continues to be challenged, underlying causes for the abuse need to be addressed as well as putting support in place for the victim; this is adjusted by need on a case by case basis.

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Estates Management & Health and Safety

The Trust Business Manager referred to the Estates Management section of the Head Teachers report. The Trust Business Manager informed Governors that the 2020/21 boiler project at Longfield was fully functional with additional pumps and filters due to be fitted during October Half Term to further increase efficiency. Throughout the Summer the more complex project to replace the Fire Alarm, emergency lights and sounders was completed. As part of these works a large amount of asbestos was removed from the higher two floors in the Tower and new ceilings and lights installed in all classrooms in these areas. The project timeframe was extremely tight due to the intrusive works within ceiling voids and completed and work finally completed on 1st September 2021 before pupils returned.

2021/2022 - Applications were submitted in January 2021 and results received June 2021. The maximum two applications were submitted for Longfield Academy although unfortunately neither were successful this year.

2022/2023 Applications are currently being considered and various surveys were conducted throughout Summer to allow us to ensure applications submitted would receive the highest marks during the scoring process. Final applications will be written throughout October and submitted to the DfE via the online portal before the deadline in December 2021. The unsuccessful bids from the 2021/2022 are being considered for resubmission as this would allow us to further improve fire safety doors and wiring throughout the building.

Short, medium and long-term premises priorities continue to be reviewed for the upkeep and development of the school premises. This enables the school to prioritise capital spending and assist budget forecasting; these take in to consideration both Head of School priorities and results from Condition Data Surveys.

Premises and Health & Safety audits are due to take place in October 2021. Once these are completed the Health & Safety Committee will be provided with Feedback and any outstanding actions or recommendations will be arranged for July/August 2022.

The School Community

The Head of School drew Governors attention to Section 7 of the Head of School Report. The Head of School informed Governors that Longfield had implemented a strategic plan to capture the views of both internal and external stakeholders. Staff exit interviews have also been implemented as a part of the staff exit process.

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School Self-Evaluation Form (SEF) / Action Plan

The Head Teacher reported that the information contained in the SEF had been updated to reflect the current position in school, including contextual information and with the addition of School Improvement Priorities overview page and the quality of education development journey.

Education Development Partner Report (EDP)

The Head of School referred to Item 11c, informing Governors that the Education Development Partner visit had to be postponed. The Head Teacher reported to Governors that feedback from the Education Development Partner Report would be shared at the Spring Local Governing Body Meeting.

Admission Code Update

The Head of School shared a verbal update with Governors regarding the Admission Code for Longfield Academy. There have been slight amendments to the admissions criteria.

Risk Register

The Chief Finance Officer reported that there is one recommended change to the content of the Risk Register since the previous meeting of the Local Governing Body. The Chief Finance Officer drew Governors' attention to Risk 15 – Strategic Risk and the school's response to pandemic and the development of potential expansion of partial opening and ultimately 'full opening' of Trust Schools. It was recommended to Governors to reduce the overall risk level. Assessments were regularly reviewed to ensure they reflected latest Government guidance regarding the coronavirus pandemic, and subsequently shared with Directors, Governors, Executive Leadership and Leadership.

Governors RESOLVED that the content of the circulated Head Teacher's Report, SEF/Action Plan, Education Development Partner Report, Admission Code Update and Risk Register, and information reported, were noted.

12 EBACC

The Local Governing Body recommended that the Board of Directors should not prescribe the English Baccalaureate (EBACC) in order to reach notional national targets. They wished to maintain the integrity of the existing breadth and depth of the curriculum.

13 Chief Executive Officer's Report

- a) Scheme of Delegation
- b) Trust Development Plan

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The Chief Executive Officer's Report, Scheme of Delegation and Trust Development Plan had been shared with Governors prior to the meeting. Copies would be retained on file.

The Chief Executive Officer commented on the content of the circulated Report, which focused on the achievements across the Trust during the last 15 months. The Chief Executive Officer reported that with the easing of Lockdown that the Trust had been able to move back to a semblance of normality as School's returned for the start of the academic year. Although Secondary Schools in the Trust have had to test the student population in the first two weeks of the academic year. It has been pleasing for staff to be able to return to their classrooms and it's lovely to see students moving around school buildings and having full access to school resources

The Chief Executive Officer commented positively on the good start to the academic year, with strong attendance across the Trust. The Chief Executive Officer reported to Governors that positive cases of Covid-19 had been extremely low across the Trust.

- MAT Development Sessions for Members, Directors and Governors
Governors were advised that the Autumn Term MAT Development Session for Members, Directors and Governors would take place on Thursday 21st 2021.

- Chairs / Vice Chairs of Local Governing Body
An invitation would be shared with respective Chairs and Vice Chairs shortly, in preparation for the termly meeting with the Chief Executive Officer, Chief Finance Officer, Trust ICT Manager and Trust Business Manager. The meeting was planned to take place virtually from 1:30pm on Friday 8th October 2021

Scheme of Delegation

It was reported that there were no changes to the circulated Scheme of Delegation.

Trust Policies

Governors were advised that the Executive Leadership Team continue to work collaboratively to ensure that where appropriate, policies are centralised under the Swift banner: to date around 40 policies have been centralised and are located on the Swift Academies website.

Trust Development Plan 2020-2021

The Chief Executive Officer reported that the Trust Development Plan had been reviewed and updated by the Executive Leadership Team and is included on the agenda for Local Governing Body meetings for review. The Plan would be presented to the Board of Directors on Friday 10th December 2021 for review and approval.

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Governors RESOLVED that the content of the circulated Chief Executive Officer's Report, Scheme of Delegation, Trust Development Plan and information reported, was noted.

14 Single Central Record: Signature by Head of School and Chair

The Trust Business Manager agreed to meet the Head of School and Chair of the Local Governing Body (Longfield Academy) in order to review the Single Central Record, immediately after this meeting of the Local Governing Body.

Trust
Business
Manager

Governors RESOLVED that the information was noted.

15 Pupil Premium Strategy Statement 2020-21

The Pupil Premium Strategy Statement 2020-21 and 2021-22 had been shared with Governors prior to the meeting. Copies would be retained on file.

Governors RESOLVED that the content of the circulated Pupil Premium Strategy Statement 2020-21 and 2021-22 including the addition of the information above, was noted: the Policies were approved and adopted with immediate effect.

16 Catch-up Funding Strategy 2020-21

The Catch-up Funding Strategy 2020-21 had been shared with Governors prior to the meeting. A copy would be retained on file.

The Head of School drew Governors attention to the circulated Catch-up Funding Strategy 2020-21. The Head of School reported that the outcomes of catch-up funding had been reviewed and updated.

Governors RESOLVED that the content of the circulated Catch-up Funding Strategy 2020-21 was noted: Strategy was agreed to be published on the School website.

17 Policies for approval / review / information

The Head of School drew Governors attention to the policies for information.

For information Swift approved policies: Assets & Disposal Policy; Central Services and Appeals Policy

For information Longfield reviewed policies: Charging and Remissions Policy; First Aid & Accident Policy; Policy for Supporting Pupils with Medical Conditions; Whole Class Reading Staff Guide; Intimate Care Policy; Guidelines for Visitors in School; Sudden Death or Suicide Response Plan; Visitors in School Policy, Playground Supervision Guidelines; Accessibility Plan

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The Head Teacher informed Governors that there are no significant changes to the policies, they have been shared for information.

A Governor inquired who to contact with any queries regarding any of the above policies. The Head of School encouraged Governors to contact them or Emma Hickerson (Assistant Head Teacher) if they had any queries regarding the policies mentioned.

Governors RESOLVED that the circulated policies, including any changes, was noted.

18 Special interest governors- allocation of roles for 2021-22 and verification process:

Premises / Health & Safety – Robert Bell

Safeguarding & Community - Vacancy

Looked after children (LAC)- Vacancy

E-safety – Laura Snowdon

Special Educational Needs (SEN), including SEMH - Bev Clifton

Finance – Nick Rees

Values, Community & Equality – Mandy Payne/ Jenni Bowe

Careers & Transition - Laura Snowdon

Standards (Teaching, Learning, Curriculum & Progress) – Sarah Glover

Reward & Sanction- Nicola Bales

Attendance & Punctuality- Nicola Bales

Achievement & Extra-Curricular- Laura Snowdon

A discussion took place regarding the allocation of roles of Special Interests. Liam McCavanagh expressed an interest in the Safeguarding and Community vacancy, Vicki Young expressed an interest in the Looked After Children vacancy.

Governors RESOLVED that the new allocation of roles had been agreed and noted.

Standing Items

19 Feedback from MAT Development Session held on Thursday 8 July 2021

Refer to Chief Executive Officer's Report (agenda item 8) for information.

The Chair commented positively on the MAT Development session regarding the session as very useful. The Chair thanked the Chief Executive Officer of organising the session.

Concluding Items

20 Any urgent other business raised under Item 5

No urgent items of other business were identified under Item 5.

21 Approval of documents for inspection

Governors RESOLVED that the agenda, approved minutes and supporting documents be made available for public inspection with the exception of information concerning identifiable pupils and/or teachers.

22 Date and time of future meetings (all from 4.30pm): Local Governing Body

- Monday 14 March 2022, Monday 20 June 2022

MAT Development Sessions (all from 5pm)

- Thursday 21 October 2021, Thursday 10 February 2022, Thursday 7 July 2022

Chairs / Vice Chairs of LGB and Executive Leadership Team (all from 1:30pm)

- Friday 8 October 2021, Friday 18 March 2022, Friday 24 June 2022

These minutes were approved by the Local Governing Body of Longfield Academy, as follows:

on: 14-March-2022 date

signed by: (Chair) R.P. Bell

printed name: ROBERT BELL

Approved

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